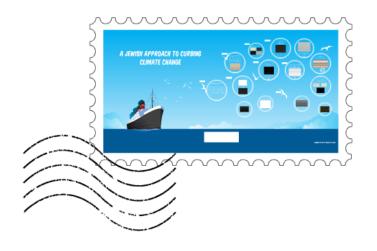
About The Interfaith Center for Sustainable Development



To learn more, go to www.interfaithsustain.com



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Development

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To Drill or Not to Drill

A Jewish teaching: "...Rabbi Shimon Ben Yochai provides an analogy to people who were sitting in a boat. One of them took a borer and began boring a hole in the floor of the boat beneath him. His friends said to him, 'What are you sitting and doing to the boat?!' He replied to them, "What does it matter to you? Am I not boring beneath myself?!" They said to him, "Your actions are of concern to us, because the waters are rising through that hole and flooding the entire boat!"





The Jewish Teaching Connects this Teaching to the Book of Job

So said Job, Even if I have erred, my error lodges within me (Job 19:4). [Job's] friends said to him in response, For he adds rebellion to his error, among us "yispok" (ibid. 34:37), meaning, you are bringing punishment among us for your sins.





Interf for Su Devel

Why is the person drilling underneath their seat?



Can you think of rational reasons for this behavior?

















To fish?





To cool down feet?





To find fresh drinking water?





For oil or other nonrenewable resources?





To harvest seaweed?





To use the facilities?







What accounts for the disregard of other people's welfare?







They cannot think about anything beyond their immediate need.



They think the problem is long term;





They think a small hole won't cause real damage.





They cannot think about anything beyond their immediate need.





They think the problem is long term; if the ship sinks, it won't happen for a long time!







What can the people on the ship do to convince this person to change their behavior?





Meet the person's needs in a way that does not involve drilling.



Explain that the person's action wil harm themselves too.



Tell the person that their action impacts other people.





Meet the person's needs in a way that does not involve drilling.





Explain that the person's action will harm themselves too.





Tell the person that their action impacts other people.





people's

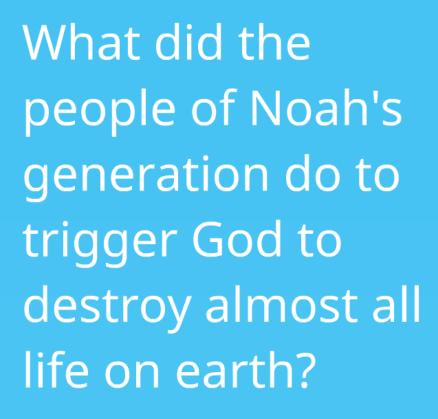
Ship #2: Noah's Ark





What did the people of Noah's generation do to trigger God to destroy almost all life on earth?







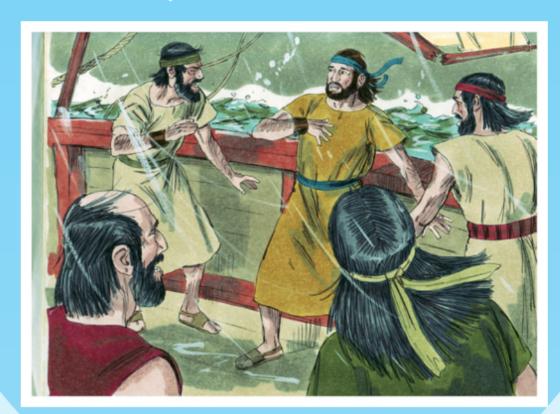


Midrash on stealing peanuts at the market



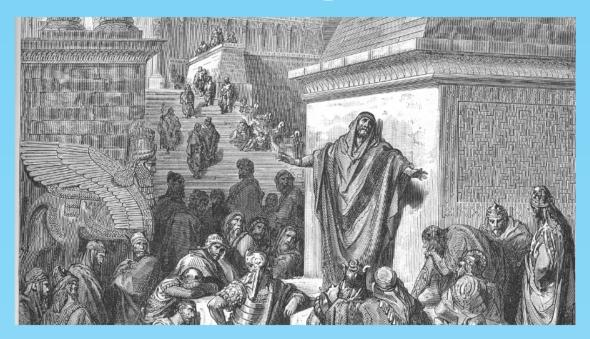


Ship #3: Jonah and the Repentance of Nineveh





Why did the people of Nineveh change course?







Captain Smith was warned about icebergs ahead...



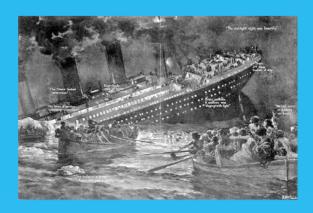




So why did he sail full-steam ahead?

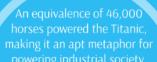
















People on board assumed that the captain is taking care of them... Not consuming prime ribs and cocktails 2 hours before they hit the iceberg.

He thought the ship was unsinkable based on this belief that industrial society is stronger than nature.





He thought he would be able to avoid a collision in time, yet they only had 35 seconds after spotting the iceberg.



An equivalence of 46,000 horses powered the Titanic, making it an apt metaphor for powering industrial society.





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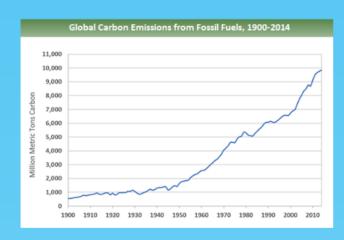
Ship #5: Planet Earth



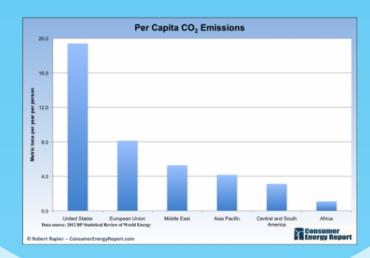




The Atmosphere as the Bottom of the Ship

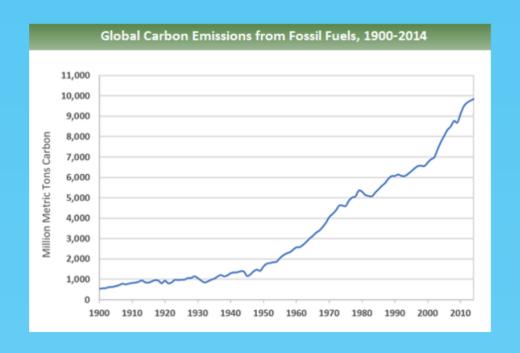


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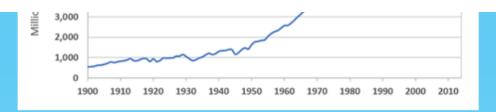
The Atmosphere as the Bottom of the Ship



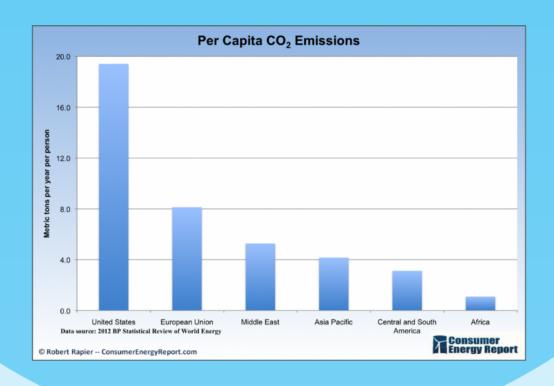
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Continued...







Bringing it all together











Planet Earth as our Ship





How can people act now to avert danger in the future?



We are all drilling on the collective ship through our daily consumption.





Religious teachers can help us think long-term, moderate consumption, and find greater pleasure in the spiritual and community.



How can people act now to avert danger in the future?





We are all drilling on the collective ship through our daily consumption.







Religious teachers can help us think long-term, moderate consumption, and find greater pleasure in the spiritual and community.



How are we drilling on Earth today?











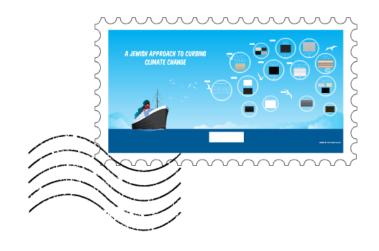
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